**District Cross Country**

Congratulations to all of the students who attended the District Cross Country last Thursday on their fine effort. Fortunately the weather was warm and sunny and all students demonstrated excellent sportsmanship and behaviour.

I would especially like to congratulate Jasmin Seko for coming third and Luis Contreras Villajuan for coming sixth. They will be representing St Clair Public School and St Marys District in the Regional Carnival at Eastern Creek on 10th June. We wish them every success!

**Sydney Writers Festival**

25 students accompanied Mrs Burke to the Sydney Writers Festival last Thursday at the Town Hall in Sydney. The students demonstrated exceptional behaviour whilst travelling on very crowded trains and whilst listening to different authors speak about their writing experiences. See page 3 for more details and photos.

**Verse Speaking Finals**

I was again amazed by the excellent standard of the students who presented verses on Monday in the School Verse Speaking Finals. All finalists were of a very high standard which made the job of judge for Mrs Watchman and myself very difficult. Often the choice came down to who paused or emphasised words in just the right spots, so as to accentuate the meaning. These are very high level skills that were demonstrated by the students. Well done to all of the finalists and congratulations to the winners. Photos of finalists and winners on page 18.

**Mad Hatters Tea Party**

The SRC’s Mad Hatters Tea Party was a great success with lots of parents joining the students for Morning Tea. The SRC held a cake stall and raised $500 for the Cancer Council. Thank you to all of the families that donated cakes etc. for the stall.

**Calendar**

- **Wednesday 3 June**
  - Uni Science Competition
- **Wednesday 3 & Thursday 4 June**
  - Stephanie Alexander Kitchen Garden state training @ St Clair
- **Thursday 4 June**
  - TOPSTEPs Day
- **Tuesday 9 June**
  - P&C Meeting
- **Wednesday 10 June**
  - Support Unit Special Athletics Carnival
- **Monday 15 June**
  - Uni Writing Competition
- **Monday 15 to Wednesday 17 June**
  - Stage 3 Camp to Canberra
- **Tuesday 16 June**
  - Uni Spelling Competition
- **Thursday 18 June**
  - STEPs Choir Rehearsal
- **Friday 19 June**
  - NAIDOC Cup

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**Newsletter Number 8 2015**

**Inside this issue:**

- Awards
- Mad Hatter’s Tea Party Photos
- Sydney Writers Festival
- Knock Out Soccer
- Religious education survey
- Yr 6 Tree Planting
- Class 6 ‘Pig The Pug’ Book Reviews
- Friends For Life Parent Information
- P&C News
- Maths Information
- Garden Update
- Verse Speaking Finals
- Community Announcements & Advertising

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**Congratulations Anne Avecilla Aussie of the Month for always doing your best.**
Congratulations:
Jasmine Zorbas,
Kayley Mitrovic,
Sophie Grech

For trading 5 Mini Merit
Taylah Williamson, Jordan Williamson, Jamie Jackson, Emily Cunningham, Madison Belbin, William Simpson x 2, Tia Simpson x 3, Annalise Vorhauer, Grace Simpson, Caitlyn O’Brien, Jason Shaw, Jasmine Zorbas, Alexa Banguis, Kyle Pollard, Bianca Gravina

Help needed in the Library
The Library has lots of new books that need covering. If you can spare some time to help out please see Mrs Burke.
On Thursday, 21st May, Mrs Burke was fortunate enough to take 25 students and 2 parent helpers to the Sydney Writers Festival which was held at Town Hall in Sydney.

The day started with our favourite author, Andy Griffiths, who had us all laughing and entertained. Jaqueline Harvey shared with us her story of how she became an author and then we finished the day with Leigh Hobbs who has written the series of books about Old Tom and Mr Chicken. He gave us a drawing demonstration and showed us that it is easier than you think.

The day was a great deal of fun. The train ride and having lunch on Town Hall steps all helped make it a wonderful day.
Knock Out Soccer Competition

Last week the St Clair Soccer team played the first of the knock out games against Colyton PS and we won 5 to 2. On Monday we played the second game against Shelley PS and unfortunately lost 6 nil.

I would like to thank Mrs Burke for organising and managing the team and for the great sportsmanship our players showed during both games.

INSPIRED FROM 2015 WOMEN’S FOOTBALL WORLD CUP?

Learn from W-League and Australian representative players.

Girls Football/Soccer Development Clinic

North Parramatta and Rooty Hill

July school holidays.

Girls aged 8 to 15 years

Gain some extra tips to improve their skills and ability on the football field.

A selection from the following current W-League players will be conducting the two day clinics in June and July:

- Melissa Caceres: Sydney FC
- Rhianna Pollicina: Western Sydney Wanderers
- Olivia Price: Sydney FC player
- Lorena Bugden: Western Sydney Wanderers
- Renee Rollason: Sydney FC player
- Jess Urquhart: Western Sydney Wanderers goalkeeper

The cost is still only $45 per person

9am to 12pm each clinic day.

Book now to avoid disappointment!

Clinic locations and details:

- Doyle Ground, Macarthur St, North Parramatta on 29 and 30 June 2015
- Blacktown Football Park, Eastern Road, Rooty Hill on 6 and 7 July 2015.

* Please note: All participants can choose to have their photos or selfies taken with the W-League players and obtain their autographs at the completion of each clinic.

Please visit our website for clinic details via

INFORMATION FOR PARENTS AND CARERS

Review of Special Religious Education and Special Education in Ethics in NSW government schools

The NSW Department of Education and Communities has commissioned an independent review of the implementation of Special Religious Education (SRE) and Special Education in Ethics (SEE) in NSW public schools.

The review is being conducted by an independent research company, ARTD Consultants. This company provides services in evaluating public policy. The review will inform ongoing improvement of SRE and SEE for the Department and providers.

How can you participate in the review?

You can complete a survey up until 31 July 2015 via an online portal, located at this link: http://forms.artd.com.au/s3/Online-contribution-for-parents-carers

The survey is in English and has 19 questions. For most questions you can select an answer from the multiple choice options provided. Only two questions ask for written answers. Extra written feedback for another five questions may be provided if desired but is not essential.

Queries or complaints about the way the review is conducted

For questions or concerns associated with participation in the review or to raise a complaint about the conduct of the review, please contact the Leader, Quality Assurance, on (02) 9244 5025 or by email at SRE-SEE-Review@det.nsw.edu.au. All complaints will be treated confidentially.

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500 Schools Tree Planting Program
Western Sydney Parklands- Lizard Log (Abbotsbury)
Wednesday 20th May, 2015

[Images of children planting trees]
‘Pig The Pug’ by Aaron Blabey
Book Reviews by Class 6

The Book ‘Pig the Pug’ by Aaron Blabey is one I would recommend. This book is entertaining and funny. I love it because it is a fantastic book and it is a very good book for children. Reading this book will make you feel a bit upset because Pig the Pug is a bit mean to Trevor but in the end it was a bit funny.

By Hayley

The book ‘Pig the Pug’ by Aaron Blabey is an entertaining, funny story for children. It’s a funny story about two dogs. One is kind and forgiving but the other one is mean and selfish. The two dogs are complete opposites! The story is about Trevor (the kind dog) and Pig (the mean dog). They are fighting about who gets to play. Pig or Trevor or both? I recommend this book to all children over 2 and under 12 and all teachers. I think that it is a funny entertaining story (no jokes) and is a really good book. Reading this book will teach children about sharing and caring which will help them all through life.

By Sean

The book ‘Pig the Pug’ by Aaron Blabey is morally quirky, but is heavily characteristic in the two and only main characters. Pig, a greedy, selfish Pug and Trevor, a more generous and forgiving Dachshund. Reading this book a moral is delivered when Pug, to his dismay, endures a long drop. It will please and brighten your day.

By Kayla

The book ‘Pig the Pug’ by Aaron Blabey is a great story for children. It is entertaining too. I like this story because it is funny and interesting. I would recommend this book. I think it is telling you not to be mean or selfish like Pig the Pug because bad consequences happen if you are selfish or mean. Reading this book will teach a really big lesson especially when you are big, mean and selfish. This book is about a Pug named Pig, a Sausage dog named Trevor and how they cooperated. If I was to rate this book I would give it 5 stars. I really like this book. If you want to find out what happens to Pig the Pug go to the Library to borrow it or go to the shop to buy it.

By Concetta
Friends For Life

Students at St Clair Public School have started participating in the Fun Friends (K, Yr 1 & 2) and the Friends For Life (Years 3 – 6) Programme. Led by Mrs Burke and Miss Bernstein, lessons are being conducted alternatively with the Library Information Skills Programme in the Library. Mrs Burke and Miss Bernstein have completed an extensive training programme to become facilitators of the programmes in our school. Please find below an outline of the programme and the philosophy of the units being covered.

Everybody gets worried or sad sometimes. All children feel anxious as a part of their normal development. In addition, children and their families are faced with a number of stresses and challenges on a daily basis. FRIENDS for Life (FRIENDS) was developed by world-renowned child psychologist Professor Paula Barrett to equip children and their families with life skills that build resilience and social-emotional strength to cope with stresses and challenges that are a part of everyday life. Research has shown that children who are resilient (able to bounce back from adversity) are more likely to succeed at school, develop healthy peer relationships, and are less likely to develop mental health problems.

The FRIENDS programme promotes self-esteem, problem-solving skills, psychological resilience, self-expression, and building positive relationships with peers and adults. It is a positive, fun learning experience that does not involve any clinical assessment or diagnosis and avoids labelling children as anxious or different.

The word FRIENDS is used to teach skills taught throughout the programme. Each letter of the word FRIENDS represents a new skill learnt.

| F = Feelings. |
| R = Remember to relax. Have quiet time. |
| I = I can try my best! (Self-talk, positive thinking) |
| E = Explore solutions and coping step plans |
| N = Now rewards yourself |
| D = Don’t forget to practise |
| S = Smile, stay calm and talk to your support networks |

Your child will learn how to deal with difficulties, to recognise signs of anxiety, relaxation strategies for staying calm, to develop positive thinking, how to focus on solutions to problems and not the problems themselves, and how to face their fears. It is hoped that you, your child, and your family will enjoy the FRIENDS programme, and will benefit from learning practical, useful skills for coping with stress, worry, fear and daily challenges. The included Parent Information sheets should help you understand what is being covered and how you can support the program.
Session 1 – Introduction to the group

Concepts, skills & strategies

- Working in groups
- Learning to feel confident and brave in sharing one’s feelings and ideas in a safe and appropriate way
- Understanding and accepting differences between people, and acknowledging that we all share things in common, e.g. everyone feels worried sometimes.
- Learning to cope with stress, fears and worries
- Identifying happy experiences and goals

Tips for Parents

- Encourage your child to look people in the eye when talking, to use a loud brave voice, to smile and stand up tall.
- Sit down with your child and discuss individual and family goals that can be achieved over the coming weeks. Make the goals specific and positive in nature (e.g. to keep my room tidy each day, to use friendly words when talking to my brothers and/or sisters)
- Focus on positively reinforcing all brave behaviour. Catch your child being brave (e.g. doing something new for the first time, having a go at something they normally find challenging, being kind to others). You might like to use a “Brave Chart” and give your child a sticker/stamp on for these behaviours, and negotiate rewards for your child e.g. a picnic in the park when they have 20 stickers.
- Encourage your child to talk about the things that upset them including any fears or worries. Share some of your own childhood worries and fears. This will help your child to understand that feeling anxious and worried is normal okay. Your child will be learning new skills to manage these worries in the coming weeks.
- Share your “happy things” as a family once a day and talk about times you were brave. Provide lots of praise for attempts to share ideas and feelings experienced from the day.

Disclaimer:
The information and material in these fact sheets is general in nature and is intended for your use and information. The Pathways to Resilience Trust accepts no responsibility for the accuracy or completeness of any material contained herein. The Pathways to Resilience Trust recommends that you exercise your own skill and care with respect to any of the material (seek advice etc). You must not assume that the material will be suitable for the particular purpose that you had in mind when using it. The Pathways to Resilience Trust disclaims any liability to any person for anything and the consequences of anything, done or not done by any such person in whole or partial reliance upon the whole or part of the information contained herein.
When was the last time you reviewed your Interest Rate? It could save you $$$

Lender A 4.13% Standard Variable Rate

Lender B 3.99% 3 Year Fixed Rate

Lender C 4.49% 5 Year Fixed Rate

To find out more about some of these competitive interest rates
call or text your local Mortgage Broker
Luke Fox on 0457 067 084
or email luke.fox@msnperpetual.com.au

ACT NOW to take advantage of a FREE FINANCIAL REVIEW by quoting MSN001
in your message.
Expression of interest for Assisted Travel Support Officer (ATSO) position

The Assisted School Travel Program (ASTP) often provides additional support to students with disabilities on transport. Assisted Travel Support Officers (ATSOs) support students with complex health or behaviour needs to ensure their safe travel to and from school. If you are interested in temporary part-time work as an ATSO the following website contains information on how to apply for the position.


For further information please contact ASTP on 1300 338 278 or email ASTP at atso.astp@det.nsw.edu.au

Parent-teacher interviews

Have you got a parent teacher interview coming up? Here are some tips for getting the most out of these important meetings. Prepare a few questions to ask, and walk away with a plan. Find out more: http://www.schoolatoz.nsw.edu.au/en/homework-and-study/planning-for-the-future/parent-teacher-interviews

TAKE HOME A BIG BROTHER OR BIG SISTER

Give your children the wonderful opportunity to have an international big brother or big sister by hosting one of our exceptional international students arriving in Australia in July 2015 for their 3, 5 or 10 month programs. Our international students from France, Germany, Italy, Spain, Switzerland, Sweden, Norway, Denmark, and Finland will live as a local, attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange. Visit us at www.scce.com.au, email scceaust@scce.com.au or call us toll free on 1800 500 501, request our international student profiles, and capture the spirit of family and friendship!

Enrol now for Kindergarten 2016

Call into the Office or phone the school for an enrolment application.

The team at Lamrocks Solicitors has been helping people from across the Nepean and Blue Mountains region for over 100 years.

If you need advice or assistance with a legal issue, contact the experienced lawyers at Lamrocks for friendly, professional advice that offers real value-for-money.

Our office is conveniently located in Penrith, with parking outside the door, so you don't have to travel into the city to get the best advice. Our professional staff are highly experienced in their chosen fields of law and can quickly identify the key issues in your matter, and how best to address them..

Please contact our friendly staff if you, or someone that you know, requires assistance with Property & Conveyancing - Family Law Compensation Law - Wills & Estates

Contributing to the community since 1882
P&C News

Fundraising

On Tuesday we held our popular Hot Dog day. The students enjoyed this special lunch, as we had 222 orders which is fantastic and we raised $ 600.30. Thank you to Mrs Fairweather, Mrs Vorhauer and Mrs Lynch for organising this fun event.

Order forms have gone home for our Heatherbrae Supa Slice Drive and we hope everyone has had a chance to have a look at all the yummy slices and biscuits that you can order. Don’t forget to ask your family, friends, neighbours and work colleagues if they would like to order some. Order forms and money needs to be returned to school no later than Wednesday 3rd June – The expected delivery date for the slices will be 22/6/15, however this will be confirmed once our order is placed and confirmed with the bakery.

Don’t forget to keep collecting those 5c pieces for our 5c drive in Term 3 (the class who raises the most will get a class party)!!!!!!

Just a quick note, that the school P&C are only able to accept cash or cheque for our fundraisers – unfortunately we do not have any eftpos facilities!! Cheques need to be made payable to St Clair Public School P&C Association.

Canteen

The canteen is in desperate need for more volunteers to help in our canteen, if you can help in any way, please contact Kim on the canteen phone 0455 098 523 or you can also enquire at the school office. As mentioned in the “Canteen News” leaflet that recently went home, the canteen will be closing on Wednesdays from 1st June due to lack of helpers.

The canteen is also now offering toasted sandwiches and wraps as orders at lunchtime. Please ensure these are ordered as a normal lunch order.

Fundraising Events

3rd June (Wed) – Heatherbrae Slice Drive
3rd Sept (Thurs) - Fathers Day Stall
Term 3 (all term) - 5 cent drive
Term 3 (Date TBC) - Hot Dog Day

Future P&C Meetings (7pm in the staffroom) – EVERYONE IS WELCOME

Term 2 Tuesday 9th June
Term 3 Tuesday 28th July Tuesday 1st September
Term 4 Tuesday 20th October Tuesday 24th November

UWS PENRITH OBSERVATORY

University Western Sydney, Great Western Highway, Werrington North, Building AO

Astronomy Night

Saturday 6 June (7pm – 9pm)

OUR COSMIC NEIGHBOURHOOD

An exciting tour of our own galaxy and its neighbours suitable for all ages, including a glimpse at the possible future of our galaxy. The evening will also include a 3D astronomy movie, a tour of the dome area and an opportunity to view the night sky through the observatory’s telescopes

Saturday 20 June (7pm – 9pm)

Astronomy Night

The evening will include a presentation, a 3D astronomy movie, a tour of the dome area and an opportunity to view the night sky through the observatory’s telescopes

Cost: $18 adult, $12 child/concession and $50 family

Bookings are essential: Book online: www.uws.edu.au/observatory.

Taking Off With Numeracy (TOWN) is a whole-class intervention initiative which focuses on improving numeracy skills of students in the upper primary years (stages 2 and 3). The initiative provides ongoing professional learning over the school year to assist teachers to assess each student’s current numeracy understanding and to monitor student progress against a research-based framework.

Emphasis is given to the teaching sequence related to developing Place Value, as it underpins the four operations and decimals, as well as important concepts in Measurement. Focus is also given to the teaching of Multiplication and Division concepts.

Through explicit teacher training and student assessment tasks teachers are able to determine a students' strengths and weaknesses. This is achieved through detailed lesson studies and the delivery of explicit teaching instruction to target weaknesses in the whole class.

Over the coming weeks information and support materials will be included in the Newsletter to support parents and students. This will include explanations of the terms and concepts covered in Numeracy at school and provide support for parents to use with their child.

I hope that you find these resources useful and I would appreciate any feedback. This could include your thoughts on the information and if there is anything that you would like included in the Newsletter.

Thank You for your support.
Mrs Sue Burke (TOWN Facilitator)

Warami says ‘Be a Learner’

I have included in this newsletter some charts that explain terms used in addition and subtraction.

These websites also offer valuable information and support for parents –


Also the school has paid for the subscription to the website Maths Mentality. It is free for you to use and will support you and the students in understanding terms and concepts covered in Numeracy. Please find below information to access it.

******* The school has paid for the subscription to this website so you do NOT have to pay. If you log in correctly you will have access free of charge.*******


Don’t forget all students also have access to Mathletics at school as well as at home. This is a great resource for students to practise concepts taught in class and to improve their calculating speed and accuracy.

All students have been given their own Mathletics username and password. If they have misplaced or don’t know these please ask the class teacher.

As more resources are found we will add them to the school website
Addition Strategies

- Counting On
- Split Strategy
- Combining Numbers
- Bridging to Ten
- Jump Strategy

Counting On
Add from the larger number to find the total of two numbers

E.g. \( 3 + 14 = \)
\( 14 + 3 = 15, 16, 17 \)

Split Strategy
Split the numbers into their place value

E.g. \( 43 + 33 = \) becomes
\( 40 + 30 = 70 \)
\( 3 + 3 = 6 \) so \( 70 + 6 = 76 \)

Combining Numbers that add up to 10
Use your friends of 10

E.g. \( 4 + 7 + 8 + 6 + 3 = \)
Put together \( 6 + 4 = \) & \( 7 + 3 = \) then add remaining number/s

Jump Strategy
Count forwards by hundreds, then tens & then ones.

E.g. \( 26 + 22 = 48 \)

Bridging to Ten/Decade
Pull apart a number to bridge to the nearest 10/decade

E.g. \( 27 + 5 = \)
\( 27 + 3 = 30 \) becomes
\( 30 + 2 = 32 \)

Compensation Strategy

One number is rounded to simplify the calculation then the answer is adjusted to compensate for the original change.

E.g. \( 52 + 39 \)
\( 52 + 40 = 92 - 1 = 91 \)
**Subtraction Strategies**

- Counting On
- Counting Back
- Jump Strategy
- Compensation Strategy

**Counting Back**

*Count back from the larger number to find the number remaining*

E.g. 18 – 5 = 18 – 5 = 17, 16, 15, 14, 13

**Jump Strategy**

*Count backwards by hundreds, then tens & then ones*

E.g. 36 – 22 = 14

-1 -1 -10 -10

14 15 16 26 36

**Counting On**

*From the smaller number to find the difference between two numbers*

E.g. 8 – 5 = 3

Count on from 5 until you reach 8;
6, 7, 8 = 3

**Compensation Strategy**

*One number is rounded to simplify the calculation then the answer is adjusted to compensate for the original change.*

E.g. 52 – 41

52 – 40 = 12 – 1 = 11

**More Mad Hatter Tea Party Photos**
It has been a hectic but fun couple of weeks in the kitchen. Last week we had two days of the SAKG training with quite the feast! A lot of teachers and students were wondering what the awesome smell from the kitchen was. On the first day we cooked some amazing Asian dishes using fragrant spices and fresh vegetables. People who attended the training learned how to make Asian noodles from scratch, they made: Nasi Goreng, Vegetable Gyoza, Asian Salad using our garden grown paw-paw and a simple yet delectable chicken wonton. The second day of the training we showed others how to make Orecchiette cooked with broccoli and garlic sauce. We also made vegetable tart, "Salad of Imagination" and lots more. I am very proud to be a part of this program, Juanita and I always learn new things! Thank you, SAKG team!

This week we invited some Year 5 and 6 students with their parents to lunch. Some of the Year 4 students helped in the kitchen to prepare the meals. On Monday we had roti (a flat, round Indian bread), yoghurt with mint, chicken and vegetable curry, steamed rice, salad and pumpkin pie. Our Tuesday lunch consisted of Lebanese bread, yoghurt with mint, Middle Eastern style beef, Tabouleh and crepes with orange sauce. The students worked very hard in order to make this happen. Thank you so much for all your hard work. Also, thank you parents for supporting the program, this means a lot to us and the money we raised will go towards the Kitchen Garden Program. For those parents and students who missed out we will send more invites out in Term 3. Again, a big thank you everyone and I hope you enjoyed the food.

We are so fortunate that some parents contributed kitchen supplies. Thank you parents. If anyone else would like to donate we will gladly appreciate anything you could donate.

Happy Cooking! Cazendra
What a busy couple of weeks it's been cleaning up and preparing for the Stephanie Alexander two day Advanced Workshop held here last week. Between weeding, putting down newspaper and mulch, pulling out old plants that were past their season, and the never-ending snail hunting, we were all kept busy from the start of day till long after the final bell had rung. The kids were awesome, willingly helping haul buckets of tree bark to be put down to control weeds, as well as pruning, cutting up old plants for the compost, refilling the garden beds with mushroom compost etc. Thank you all for your great work!

The first day of the SAKG workshop was wonderful, with an old spiky tree being cut down and pulled out, and the cherry tree moved to a new location. The cherry tree was originally planted with plum, apricot and nectarine trees close together in the long bed in the wild area in a hot summer 2 years ago. They were planted close together so they would provide shade for each other from the heat and I had the intention of transplanting them all to better locations when the weather cooled down. However, building lots more garden beds and maintaining what was already there took up all my time, and the poor cherry in particular was not happy being crowded in with the others. So it now has it's own sunny spot in the colder part of the garden where hopefully it will be happier and maybe even fruit this coming summer!

We've also planted lots of delicious new plants for the season, including celery, rainbow beetroot, spinach, lettuce, pansy (edible flowers!), kale and peas. Plus the SAKG group harvested the Jerusalem Artichokes which were absolutely amazing. Two tubers planted in spring yielded 3 buckets of edible tubers, some have already been used in the Parent & Child Lunch on Tuesday. These were delicious and a great hit, so they will definitely be planted again next spring. It's amazing how 2 tubers can turn into around 6 to 8kg of food which is so versatile and nutritious!

We've also begun clearing grass and levelling an area for the greenhouse to go. The P&C kindly donated 2 greenhouses to us last year, so putting it up means it will make seed raising much easier during the colder months of the year, and give us a head start on the spring and summer crops as well. Our new volunteer Bree has been a great help, doing much of the heavy work, so thank you Bree.

We have another SAKG workshop next week, so I am looking forward to having people see our lovely garden and be inspired to grow great food and have children understand how delicious healthy food can be! Until next time, happy gardening
Juanita

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**Donations wanted:**
- Vegetable & herb seeds, seedlings & fruit trees, shooting potatoes, onions, garlic
- Oven dried egg shells (for snail prevention)
- A continual supply of fertiliser (Seasol and Rocket Fuel)
- Irrigation materials i.e. hoses, sprinklers, tap connections, timers etc.
Verse Speaking Finals

Kindergarten
Andrea Marks-Green
Kallen Warner
Cooper Golder
Kaito Forrest – winner

Year 1
Liliana Campbell
Rochelle Chammas – winner
Hailey Kendrick
Jordan Williamson

Year 2
Jasmine Rutledge
Matilda Vorhauer
Ethan Anderson
Tayla Russell – winner
Noah Dyble

Year 3
Isabel Devonshire
Taylah Williamson
Faith Gravina – winner
Kayla Fairweather

Year 4
Hannah Rutledge – winner
Christina Pandelios
Hayden Morgan
Amelia Morgan

Year 5
Arushi Bangia
Emma Tidyman – winner
Lily-Jean Hodgson
Calinda Surenne

Year 6
Eden Devonshire
Christian Solomon
Puiya Maharaj
Judyann Sabbagh – winner